

## **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

### **Best practice no. 1**

#### **1. Title of the Practice**

***Enhancement of Employability and Entrepreneurship Skills of Students.***

#### **2. Objectives of the Practice**

To enable students to

- face interviews as well as the world in a confident manner.
- become entrepreneurs.

#### **3. The Context**

When asked to introduce themselves students lacked confidence. Building their confidence to face interviews and to develop convincing abilities before they could delve into entrepreneurship was a necessity.

#### **4. The Practice**

.30 hours training program on “Employability Skills”.

- 30 hours “Tally with GST” certificate course.
- Communication Skills and interview techniques.
- Mahajyoti Entrepreneurship Development Program.
- Experiential learning through project work/field-work/internship
- Industrial and Educational Visits,earn and Learn Scheme,Employability skills for girls,Guests Lectures
- Capacity building, skills enhancement initiatives
- Guidance for competitive examinations and career counselling

#### **5. Evidence of Success**

- No. of certificate courses – 04 and no. of students completed the course - 222
- Placement in DRDO, Paytm, XSIO logistic Park, Cogent E-Services and Dedicated Management Services.
- 26 students progressed to higher education.
- Students attended and benefitted from above courses.

#### **6. Problems Encountered and Resources Required**

Ideally, at least 60% of students need to participate in such activities. Many cannot wait for long duration since they need to work to support their family.

## 7. Notes

Efforts need to be made to increase the number of above programmes to ensure maximum participation, since all participants truly benefited and expressed joy and satisfaction after the training.

## Best practice no. 2

### 1. Title of the Practice

*Enhancement of Teacher Quality.*

### 2. Objectives of the Practice

Teachers should be trained to

- develop research and innovation aptitude.
- fully satisfy students.
- cope with the New Education Policy.

### 3. The Context

It was noticed that on motivation of teachers to explore into innovation and research, many responded positively and this was a happy situation for a teaching institution.

### 4. The Practice

50% of fees were borne by the college for

- participation in national and international conferences/seminars/workshops/FDPs
- publishing research papers

They are encouraged to

- participate in Refresher, Orientation, Short term courses
- patents published and copyrights taken.
- presented papers in conferences.
- attend training programs to familiarize with NEP
- participation in Institute's training programs

### 5. Evidence of Success

- Research guide : 1
- Workshops, seminars, IPR programs: 07
- Papers published in UGC Journals: 12
- Books, international edited book chapters and papers published in national/International conferences: 15
- Financial support: 27
- Training program by institution: 02
- FDP/Orientation/Refresher programs: 31

## **6. Problems Encountered and Resources Required**

Filing of national / International patents is expensive and neither the teachers nor the college can afford. More patents could be filed if there is financial support from the Govt.

## **7. Notes**

The Academic Staff College, MHRD courses are not held as per schedule for want of participant numbers. These are being postponed indefinitely. Planning becomes difficult.